

Arena Academy - School Development Plan - 2024 - 2025

Key Focus	Year 1 Actions	Named Lead	Implemented by	Impact Review - December 2024	Impact Review - March 2025	Impact Review- July 2025
1. Boost student attendance to be at least 2% above National Average.	1.1 Increase the number of home visits	Mrs Kilroy	CKI			
	1.2 Embed half termly text messages to all students/Parents		CKI			
	1.3 Embed half termly letters to all students/parents		CKI			
	1.4 Follow 'Support First' to support families		CKI + DWE			
	1.5 introduce attendance improvement plans for students		CKI			
	1.6 Introduce attendance hero peer mentoring		CKI			
	1.7 Introduce a Parent attendance focus group		CKI			
	1.8 Send weekly attendance data and PA tracker to all staff for form tutors to speak to students following the Graduated Response.		CKI			
	1.10 Submit attendance data to DfE inline with Working Together to Improve Attendance		CKI			
	1.11 Attendance audit to be carried out linked to Attendance DLP in the Spring Term		CKI			
	1.12 Keep parents updated on Attendance guidance and Arena data to create a joined up approach to attendance.		CKI			
	1.13 develop PD curriculum in Autumn 1 so that there is a strong Attendance focus.		CKI			
	1.14 embed the attendance rewards programme		CKI			
	1.15 SLT Attendance Champion to present attendance data and actions at every SLT meeting		CKI			
	1.16 Deliver CPD to all staff about the role of a form tutor		CKI			
	1.17 Communicate new DfE attendance guidance to Parents		CKI			
	1.18 Engage in a multi agency approach to support severe absentees		CKI			
	2. To activate hard thinking using high quality T&L pedagogies so students know more and can remember more.		2.1 Use knowledge organisers for all students using the look, cover, write method.	Mr Curtis / Mrs Stephens	SAR/ HODs	
2.2 Introduce Exam Wrappers following every assessment - metacognitive strategies		ASN / SAR				
2.3 Use Pupil Progress trackers to provide detailed QLA analysis after every Summative assessment		ASN / SAR				
2.4 Use Personal Development time to design a curriculum of effective learning strategies and working memory and long term memory.		ASN/ SAR/ KCU/ KGU				
2.5 Further embed academic mentoring using metacognitive AND motivational strategies during KS3 form time.		ASN / SAR				
2.6 Further embed peer tutoring programme with all Ebacc subjects being offered. Provide training to tutors		SAR				
2.7 Increase the usage of the pupil progress app amongst students and staff		ASN / SAR				
2.8 Targetted use of academic tutors		SAR				
2.9 Workshop for parents - how to help my child use their KO		ASN				
2.10 Deliberate practice cognitive science threads to provide mental models and subject specific practice of different techniques and tools to stretch and challenge students in lesson		KCU/ HODs				
2.11 Deliver CPD to all staff on reading aloud		ASN / SAR				
2.12 Increase number of students with library passes		ASN / SAR				
2.13 Librarian to promote library more using posters and videos.		ASN / SAR				
2.14 Identify weakest readers in every year group and implement interventions.		ASN / SAR				
2.15 Use Reading plus data for rewards.		ASN / SAR				
2.16 Further embed 'The Day' as a resource for GRT		ASN / SAR				

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	2.17 Reading age data to be thoroughly analysed and added to DDPs and YTIPs	Mr Afzal	ASN / SAR			
	2.18 Implement Oracy plan		ASN / SAR			
	2.19 Introduce a handwriting strategy to improve students' handwriting		ASN / SAR			
	2.20 Embed the numeracy ninja's programme during form time		ASN			
	2.21 Ensuring the Options process facilitates the greatest proportion of students select Ebacc.		SAR			
	2.22 Expand the collaboration with primary schools with respect to literacy and numeracy, etc		ASN			
	2.23 Embed the 'Stages of Excellence' and modification to KS3 target setting		SAR			
3. To ensure all students achieve their full academic potential by being challenged in lessons, especially SEND & High Ability Students.	3.1 HoDs to review curriculum design developing a challenging and enriched curriculum for high attainers.	Mrs Kurtis / Mr Afzal / Mr Ahmed	Heads of Depts & all teaching staff			
	3.2 Professional Development for all teachers on Pace, stretch and challenge.		Subject champions			
	3.3 Audit subject knowledge of all teachers to ensure all can teach to grade 9 level		HODs			
	3.4 Produce perfect exam papers for every subject (grade 9's)		HODS/ Lead Pracs			
	3.5 all subjects to introduce advanced content and higher order thinking skills		HODs/ Lead Pracs			
	3.6 provide more opportunities for students to complete indepedent research and self directed learning		HODs			
	3.7 establish further links with Universities for masterclasses and holiday time sessions		HOY/ ASN/ KGU			
	3.8 Support teachers in developing higher order questioning techniques		KCU			
	3.9 Organise information sessions for Parents on supporting high attaining students.		Middle and Senior Leaders			
	3.10 Introduce provision map		AAH			
	3.11 Arrange staff development on teacher specific basis for subject knowledge enhancement.		KCU/ HODs/ Lead pracs			
	3.12 QFT staff development/ deliberate practice		AAH/ KCU			
	3.13 Adaptive strategies are being used in all lessons		Heads of Depts & all teaching staff			
	3.14 Knowledge Organisers are fit for purpose, testing key knowledge		Heads of Depts & all teaching staff			
	3.15 Development of the roles of numeracy lead and literacy lead over time.		KCU/ KBL/ Lead pracs.			
	3.16 Seating plans are annotated, printed and used		Heads of Depts & all teaching staff			
	3.17 Lesson structure to reflect Assessment Objective weighing (AO1/2/3)		Heads of Depts & all teaching staff			
	3.18 Teachers to include TAs with planning		Teaching & support staff			
	3.19 Teachers to scaffold via teacher exposition & modelling i.e backward fading		All staff			
	3.20 Develop metacognitive strategies to help students to reflect and revise		All staff			
	3.21 Student level intervention provided to support SEND students including Lexia, Ruth Miskin Fresh Start to help support curriculum access.		TAs/ OFE/ AAH/ KCU			
	3.22 SENDCo to recieve SEND Coaching		AAH			
	3.23 SEND review to be carried out in Autumn 2 half term		AAH			
	3.24 apply for the ADHD award and provide training to all staff		AAH			
	3.26 Teacher report any issues with students handwriting - writing workshops to take place.		AAH			
	3.27 produce department level dashboards with all data readily available - live		SAR/ HODs			
	4. Further develop the RESPECT culture		4.1 Embed the Refocus programme	Ms Williams	KBE/SMA/DCW	
4.2 All subjects to have a student subject ambassador group		SMA				
4.3 Introduce recognition boards in every classroom		KGU				
4.4 Introduce reward tie's for students on a weekly basis		KGU/DCW				
4.5 Offer rewards for academic success following summative assessments		KGU				
4.6 Offer Behaviour management coaching to staff identified		SMA				
4.7 Offer parents online workshops for behaviour management		DCW/SMA				

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<p>RESPECT culture by creating highly motivated learners in all subjects through the Arena Scholarship program.</p>	4.8 undertake regular student voice about behaviour and attitudes within subjects	<p>Mr Malik / Campbell-Wil</p>	DCW					
	4.9 Provide CPD to form tutors in relation to behaviour management		SMA					
	4.10 Ensure the team have a robust system in place for students who miss reflections.		SMA					
	4.11 Ensure the Step reports are fully understood and used by all stakeholders.		SMA					
	4.12 create a bank of videos to use for staff CPD on behaviour management.		SMA					
	4.13 evaluate student voice and produce you said we did documents.		DCW					
	4.14 produce a 'proud station' where students bring their work at break or lunch and get a picture and a reward.		DCW/SMA					
	4.15 introduce a weekly black tie for students who have excelled the previous week.		DCW/SMA					
	4.16 set up a bank of student videos showing others how to behave in the academy.		DCW					
	4.17 PD lessons to build students knowledge and understanding of bullying. Students to know how to report bullying issues and how to use the whisper system		KGU/DCW					
	4.18 Work on reducing the queues at break and lunch time		RMA					
	4.19 Ensure student toilets are clean and hygienic.		DLW					
	<p>5. To provide additional opportunities to enhance the Cultural Capital of students.</p>		5.1 Peripatetic music lessons to be offered to students	<p>Mrs Guest</p>	KGU			
			5.2 Tracker to be set up to monitor all enrichment activities students partake in		KGU			
5.3 Extend CORE sports at break and lunch with Student Leaders offering activities		KGU						
5.4 To increase the number of extra-curricular clubs after school		KGU						
5.5 Subjects to offer more opportunities for visits		KGU						
5.6 To increase student leadership opportunities across the school and elevate the role of leaders		KGU						
5.7 To elevate the role of Student Voice across the school		KGU						
5.8 To become a School of Sanctuary by collaborating with others in our community		KGU						
5.9 For the Anti-Bullying Committee to achieve the BIG Award		KGU						
5.10 Students have more opportunities to take part in workshops/activities related to post-16 options and careers		KGU						
5.11 To increase fundraising and charity work at Arena		KGU						
5.12 To work toward the UNICEF Gold Award		KGU						
5.14 Introduce a termly opportunities calendar		KGU						
5.15 CPD time allocated to staff to identify trip opportunities from curriculum.		KGU						