

KS3 'Stages of Excellence': MUSIC

	Year 7	Year 8	Year 9
4.Extending	<p>In addition to developing and securing I can:</p> <ul style="list-style-type: none"> Use a detailed and more advanced vocabulary when describing music, including Italian terms and musical symbols when describing gradations of dynamics and tempo. 	<p>In addition to developing and securing I can:</p> <ul style="list-style-type: none"> Draw on the Elements of Music as a resource when composing creating and improvising and use the Elements of Music effectively when performing and singing. 	<p>In addition to developing and securing I can:</p> <ul style="list-style-type: none"> Enhance the visual images and dramatic impact of film and can reflect the emotional and narrative messages of the drama while creating an effective musical narrative for a film scene using appropriate techniques to create an intended effect.
3.Secure	<p>In addition to developing I can:</p> <ul style="list-style-type: none"> Create a piece of descriptive music with some awareness of how the Elements of Music are used to create an intended effect. 	<p>In addition to developing I can:</p> <ul style="list-style-type: none"> Recognise the Elements of Music when listening to an appraising music from different times and different places. 	<p>In addition to developing I can:</p> <ul style="list-style-type: none"> Perform (with expression articulation) technically complex parts within a group arrangement of a popular song complete with more advanced elements e.g. an introduction, bridge/middle 8 and coda from a lead sheet.
2.Developing	<p>I can:</p> <ul style="list-style-type: none"> Understand and recognise the Elements of Music: Pitch, Tempo, Dynamics, Duration, Texture, Timbre or Sonority, Articulation and Silence. 	<p>I can:</p> <ul style="list-style-type: none"> Understand the different textural and structural elements of a song. 	<p>I can:</p> <ul style="list-style-type: none"> Use and navigate a DAW effectively to manipulate, compose and produce a range of musical styles.
1.Novice	<p>I can:</p> <ul style="list-style-type: none"> Identify basic Elements of Music – e.g., pitch, tempo, dynamics, silence and duration when listening to and appraising a wide range of music. 	<p>I can:</p> <ul style="list-style-type: none"> Navigate basic functions around a keyboard and understand the concept of piano fingering. 	<p>I can:</p> <ul style="list-style-type: none"> Accurately follow and realise a graphic score understanding the relationship of symbol to sound.