

KS3 'Stages of Excellence': Modern Foreign Languages

| | Year 7 | Year 8 | Year 9 |
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| 4.Extending | <p>Listening: I can understand the main points of spoken passages and most of the detail. I rarely need things to be repeated. I can understand passages which draw on a range of vocabulary on familiar topics, which could include present, past and future tenses.</p> <p>Speaking: I can take part in conversations and express my opinions. I can develop simple conversations using three-time frames. I can produce sentences on some familiar topics with accurate pronunciation.</p> <p>Reading: I can understand the main points in a text of several paragraphs. I can handle a text with a number of unfamiliar words in it. I can answer detailed questions about a text of several paragraphs.</p> <p>Writing: I can write a extended paragraph. I can express detailed opinions with reasons. I can use present tense and either the future or the past tense. I can translate a short paragraph in English and the TL.</p> | <p>Listening: I can identify the main points and more details in spoken passages about several topics. I can recognise if people are speaking about the future OR the past as well as the present. I can transcribe key words and short sentences in at least two time frames I can identify the meaning of a passage which includes at least two time frames.</p> <p>Speaking: I can give short talks, in which I express and explain my opinions. I can develop conversations confidently and clearly with a variety of topics. I can make reference to at least two time frames in the TL.</p> <p>Reading: I can understand longer texts which include three time frames and vocabulary from several familiar topics. I can pick out and translate longer phrases into English with ease. I can understand, translate and adapt more complex structures. I can infer the meaning from context or the surrounding language of some unfamiliar language in more challenging texts.</p> <p>Writing: I can write short texts giving and asking for information, opinions and reasons. I can write sentences in at least two time frames. I can write longer texts from memory on a variety of topics with good accuracy. I can translate longer, complex passages with little error.</p> | <p>Listening: I can identify the main points and specific details in spoken passages about a variety of topics. I can confidently answer detailed questions in three time frames. I can transcribe short paragraphs in three timeframes. Passages may include a range of structures including several time frames, and vocabulary from several familiar topics and some authentic texts.</p> <p>Speaking: I can interact confidently with familiar topics in longer conversations. I can express and explain my opinions with details. I can speak spontaneously by asnsweiring unexpected questions and adding more detail to my answers. I can speak in some detail in past, present and future tenses. My pronunciation is mostly accurate and I rarely hesitate.</p> <p>Reading: I can understand longer texts containing predictable information, including three-time frames, and vocabulary from several familiar topics. I can pick out and translate longer phrases into TL with ease. I can understand, translate and adapt more complex structures. I can infer the meaning from context or the surrounding language of some unfamiliar language in more challenging texts.</p> <p>Writing: I can write at least two paragraphs in a range of contexts, in the past, present and future tenses about a variety of topics with good accuracy. I can give information and detailed opinions and reasons. I can translate longer complex passages from French to English and English to French with little error.</p> |
| 3.Secure | <p>Listening: I can understand the main points of short spoken passages and note people's answers to questions. I am beginning to require less repetition. I can understand the meaning of a passage which could include two time frames (present and past or future).</p> <p>Speaking: I can ask questions and use short phrases to answer questions about myself. I can use present and past or future tenses. I can produce some short phrases independently with overall good pronunciation.</p> <p>Reading: I can understand the main points in a paragraph. I can use context to work out the meaning of new words. I can answer questions about a paragraph.</p> <p>Writing: I can write a short paragraph from memory. I can spell common words correctly every time. I can express opinions. I can translate simple sentences into English and the TL.</p> | <p>Listening: I can understand the main points and opinions in spoken passages about different topics. I can recognise if people are speaking in a different tense by recognising time phrases or verbs. I can transcribe key words or short sentences in at least one time frame. I may need to ask for things to be repeated from time to time.</p> <p>Speaking: I can ask and answer pre-learned, memorised questions. I can adapt models successfully to give justified opinions. I can speak about the future OR the past as well the present. I can produce some short phrases independently with overall good pronunciation.</p> <p>Reading: I can understand the main points and opinions in a sequence of related sentences using familiar language. I can use a vocabulary list or sentence-builder to locate and understand a range of words and put these into sentences. I can answer detailed questions about a text of several paragraphs.</p> <p>Writing: I can write short, linked sentences using language from memory and giving opinions. I can write a short text from memory, using simple sentences from a familiar topic with fairly accurate spelling.</p> | <p>Listening: I can identify the main points and more details in spoken passages about several topics. I can answer more complex questions with reference to the past, present and future tenses. I can transcribe short and more complex sentences in three time frames.</p> <p>Speaking: I can give short talks, in which I express my opinions. I can develop conversations confidently and clearly with a variety of topics. I can speak in past, the present and the future tenses. My pronunciation is good and overall accurate, but I sometimes still hesitate which may sometimes hinder the overall flow of conversation.</p> <p>Reading: I can understand the main points, opinions, reasons and detail in a range of short texts (including poems and songs) in three-time frames. I can use a bilingual dictionary or glossary to look up unfamiliar words. I can infer the meaning from context or the surrounding language of some unfamiliar language in more challenging texts.</p> <p>Writing: I can write a longer paragraph in the past, present and future tenses. I can give information and detailed opinions and reasons. I can translate longer complex passages from TL to English and English to TL with some errors.</p> |

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| <p>2.Developing</p> | <p>Listening: I can understand a range of familiar spoken phrases. I often need to ask for things to be repeated to understand. I can understand the main point of a short spoken passage delivered slowly and clearly in one time frame.</p> <p>Speaking: I can answer simple questions and use set phrases. I can use the present or future tense. I can produce short, prepared phrase son familiar topic with some accurate pronunciation.</p> <p>Reading: I can understand simple sentences. I can infer the meaning of some new words. I can answer questions about a short text.</p> <p>Writing: I can write short sentences from memory using a model. I can add simple connectives to my sentences. I can translate simple sentences into English.</p> | <p>Listening: I can understand the main points of spoken passages and some of the detail. I can follow along and understand several key words from a passage or dialogue in one time frame I will regularly need to ask for things to be repeated to understand.</p> <p>Speaking: I can rehearse and perform short sentences in a simple conversation I can use the first-person ('I') form of a few verbs in the present tense. I can produce short pre-prepared phrases on a familiar topic with more accurate pronunciation.</p> <p>Reading: I can pick out the main points and opinions in a series of related sentences using familiar language. I can use a vocabulary list or sentence-builder to locate and understand a range of words. I can translate simple phrases from the TL into English.</p> <p>Writing: I can write a short paragraph using past, present and future using language from memory. I can give detailed opinions and use a range of connectives. I can translate a short text, from French to English and English to French.</p> | <p>Listening: I can understand the main points and opinions in spoken passages about different topics. I can answer simple comprehension questions with reference to at least two time frames. I can transcribe key words or short sentences in at least two time frames. I may need to ask for things to be repeated from time to time.</p> <p>Speaking: I can ask and answer pre-learned, memorised questions in three tenses. I can adapt models successfully to give justified opinions. I can produce some short sentences independently in at least two time frames with overall good pronunciation.</p> <p>Reading: I can understand the main points and opinions in a sequence of related sentences using familiar language in past, present and future tenses. I can use a vocabulary list or sentence-builder to locate and understand a range of words and put these into sentences. I can answer detailed questions about a text of several paragraphs.</p> <p>Writing: I can write a short paragraph with reference to at least two time frames, using language from memory. I can give detailed opinions and use a range of connectives. I can translate a short text, from TL to English and English to TL.</p> |
| <p>1.Novice</p> | <p>Listening: I can understand some familiar spoken words and phrases. I nearly always need to ask for things to be repeated to understand. I can follow along and repeat key words from a passage or dialogue in one time frame.</p> <p>Speaking: I can say single words and short phrases. I may be restricted to a couple of topics covered in class. I can repeat familiar words and simple phrases, but my pronunciation is not always understandable.</p> <p>Reading: I can recognise some single words and short phrases. I can look up new words. I can answer some simple questions about a short text.</p> <p>Writing: I can write or copy single words correctly using a model. I can write a short sentence, sometimes from memory. I can translate some single words.</p> | <p>Listening: I can understand the main points of short spoken passages and note people's answers to questions. I can follow along and repeat some words from a passage or dialogue in one time frame. I nearly always need to ask for things to be repeated to understand.</p> <p>Speaking: I can ask and answer simple pre-learned questions from memory. I may be restricted to a couple of topics covered in class. I can repeat familiar words and phrases, but my pronunciation is not always understandable.</p> <p>Reading: I can pick out some points and opinions in a sentence using familiar language. I can use a vocabulary list to locate and understand specific words I can translate individual words that I have been taught into the TL.</p> <p>Writing: I can write a few words in the TL with help, giving information and simple opinions. I can write some words from memory, but spelling might not always be accurate.</p> | <p>Listening: I can understand the main points of spoken passages and some of the detail. I can follow along and understand several key words from a passage or dialogue in more than one time frame. I will regularly need to ask for things to be repeated to understand.</p> <p>Speaking: I can rehearse and perform short sentences in a simple conversation. I can use the first-person ('I') form of a few verbs in the present tense. I can produce short pre-prepared phrases on a familiar topic with more accurate pronunciation.</p> <p>Reading: I can pick out the main points and opinions in a series of related sentences using familiar language. I can use a vocabulary list or sentence-builder to locate and understand a range of words. I can translate a few phrases that I have been taught into the TL.</p> <p>Writing: I can write a short paragraph using at least two time frames, with help, giving information and simple opinions. I can write short sentences from memory with understandable spelling. I can translate a few phrases that I have been taught from TL to English and from English to TL.</p> |