

KS3 'Stages of Excellence': Religious Studies

	Year 7	Year 8	Year 9
4.Extending	<ul style="list-style-type: none"> I can achieve everything below, and also: I can analyse arguments cogently, justifying perspectives 	<ul style="list-style-type: none"> I can achieve everything below, and also: I can synthesise research using different disciplines in RE for example by: <ul style="list-style-type: none"> Using religious concepts from (e.g.) Sikhi and Christianity to explain arguments for and against the reality of God, drawing balanced and substantiated conclusions. Drawing balanced and informed conclusions to a debate about God and astrophysics, for exaple by considering if God existed prior to the Big Bang Researching, using different methods, some statistics about the prevalence of belief in God in different countries, engaging with arguments from Humanists and Christians in sociological study. 	<ul style="list-style-type: none"> I can achieve everything below, and also: I can use varied disciplines of religious study to research ultimate questions, for example by: <ul style="list-style-type: none"> Justifying my own views about the spiritual dimension of life. Arguing for a personal answer to questions of faith, religiosity and metaphysics; Concluding validly or cogently how people in two religions might influence my own ideas about responding to suffering and evil. Justifying my views of Christian and Muslim views about the priority of marriage over any other context for family life and sexual fulfilment.
3.Secure	<ul style="list-style-type: none"> I can achieve everything below and also: I can appreciate and evaluate different understandings of religions and worldviews I can evaluate diverse beliefs, perspectives, sources of wisdom and ways of life, at least to some extent; 	<ul style="list-style-type: none"> I can achieve everything below, and also: I can explain ideas creatively and coherently using the main methods of religious study I can express ideas thoughtfully in varied forms 	<ul style="list-style-type: none"> I can achieve everything below, and also: I can evaluate questions and arguments from a personal perspective and also with a level of critical objectivity; I can express insights into questions giving coherent accounts of beliefs and ideas; I can investigate and explain why religions and worldviews may matter, are important, or are worthy of study and consideration; I can apply ideas about religions and worldviews thoughtfully
2.Developing	<ul style="list-style-type: none"> I can achieve everything below, and also: I can explain the impact of and the connections between ideas, practices and viewpoints in religions and worldviews 	<ul style="list-style-type: none"> I can achieve everything below, and also: I can express insights into existential and metaphysical questions giving coherent accounts of beliefs and ideas; I can ask questions and give opinions about religious beliefs and ideas I can give thoughtful responses using different forms of expression in RE 	<ul style="list-style-type: none"> I can achieve everything below, and also: I can consider, link and discuss questions, theories, ideas and points of view; I can collect, use and respond to ideas in RE, for example by: <ul style="list-style-type: none"> Collect examples of what people do, give, sing, remember, or think about at Diwali, Easter or Eid Al Fitr Responding sensitively to ideas in stories about people from the Muslim, Jewish or Christian religions, noticing what matters to them. Responding to ideas about saying sorry and forgiving people, and considering why this could matter; Responding to ideas about respect, duty and worship; and responding to ideas about music or other sensory stimulations in acts of collective worship
1.Novice	<ul style="list-style-type: none"> I can recall, name and talk about materials in RE I can retell stories, suggesting meanings for sources of wisdom, festivals, worship. I can describe religions and worldviews and understand or see connecting ideas between them and non-religious worldviews and ideas; I can outline religious ideas and practices and identify links between different viewpoints 	<ul style="list-style-type: none"> I can observe, notice and recognise materials in RE by, for example: <ul style="list-style-type: none"> Observing from a visit to a Mosque what happens for Muslims at prayer time Noticing three things about the inside of a church that show it is a sacred place Recognising that some people believe God is great, kind and invisible Talking about belonging and how this could be expressed; Considering how symbols of light make me feel, and make me think. Noticing the value of silence 	<ul style="list-style-type: none"> I can notice and find out about religions and worldviews I can notice some interesting and puzzling questions I'd like to know about to do with God and creation; I can find out why people think it is good to share things fairly or theorise about this cogently; I can notice what is enjoyable or valuable in celebrations and important days or events. I can find out about the big days of the year for different people, and express an opinion about this